

CAYC Annual General Meeting

AGENDA

Thursday May 13, 2021
Virtual AGM through Zoom

1. Welcome
2. Approval of the Agenda
3. Approval of the Minutes of the CAYC AGM May 2, 2020
4. Business arising
5. Reports
 - President's Report
 - Provincial Report: Nova Scotia
 - Provincial Report: New Brunswick- no report
 - Provincial Report: Prince Edward Island
 - Provincial Report: Quebec – no report
 - Provincial Report: Ontario
 - Provincial Report: Manitoba/ Nunavut
 - Provincial Report: Saskatchewan
 - Provincial Report: Alberta
 - Provincial Report: British Columbia
 - Territorial Report: Yukon
 - Provincial Report- Newfoundland and Labrador
6. Standing Committee Reports
 - Treasurer
 - Elections
 - Membership
 - Publications
 - Website
 - Social Media
 - Mini Blogs
 - Friends of Children
7. Appointment of Notice to Reader
8. Approval of the 2021 Budget
9. Election of National Directors
10. New Business
11. Adjournment

President's Report

The past year has been tumultuous, with exhausting pandemic realities experienced globally on an unprecedented scale. Our members witnessed these pandemic conditions dis-proportionally overrepresented in minoritized and racialized communities. Yet despite challenging conditions that (in many contexts) laid bare pre-existing precarities, unexpected opportunities to come together in innovative ways have also emerged. Political, social and economic uncertainties are igniting renewed momentum for many to challenge the status quo and commit to active refusals of systemic injustices and oppressions.

Nowhere has this momentum been more needed than in early childhood education, where 'essential work' has typically (and historically) meant for the majority, unacknowledged, unappreciated, and marginalized feminized work. With the federal government's Fall 2020 Throne Speech promising "significant, long-term, sustained investment to create a Canada-wide early learning and childcare system," and the recent April 2021 Budget Speech pledge of up to \$30 billion in the next 5 years and over \$8 billion per year after, there is an opportunity to support a renewed commitment and link between early childhood education, the economic and social status of women (particularly those in minoritized and racialized groups), and a reimagined vision for children and childhood for the 21st century.

As an organization that exists to provide a critical voice on issues related to childhood and children, CAYC is committed to join the multitude of organizations, educators, caregivers, families, students, researchers, policy-makers, and others to support this federal government's initiative. We also stand in solidarity with organizations such as the [Early Childhood Collaboratory Network](#) who have proposed that any comprehensive plan for early childhood education must consider seriously not only issues of access and affordability, but also a *pedagogical* vision for early childhood education as fundamental to the government's ethical obligation and responsibility to its youngest citizens. Over the upcoming course of the development of a Canada-wide learning and childcare system, CAYC is committed to working in solidarity with those who are deliberately articulating a national early childhood system based on a coherent pedagogical vision.

In addition to these timely and relevant pledges to early childhood education, CAYC is also committed over the next year to increase its regional memberships. This past year has seen a dwindling of memberships, in view of the cancellation of many regional and national CAYC events, which typically were a source of annual memberships. In addition, CAYC will also be: a) revamping its website to improve functionality for members, b) planning a series of virtual public events which will be promoted on the website, and c) developing its open-access mini-blog website page which is intended to offer opportunities for CAYC members to contribute to a growing dialogue on pressing and relevant issues related to early childhood education. CAYC's [Journal of Childhood Studies](#) continues to be a highly respected and well-read journal, thanks to its outstanding editorial team. We also thank the 2021 Conference *Gakina Abinooujiiyag All of the Children* planning committee who spend many tireless hours organizing the 2020 and 2021 conferences which were unfortunately cancelled due to the pandemic. We are optimistic that we can revive plans for an upcoming national conference as soon as face to face conditions allow for this possibility.

Wishing everyone well during these challenging pandemic times.

Respectfully Submitted, Randa Khattar, CAYC President

Provincial Report: Nova Scotia

Currently, there are four active CAYC members in Nova Scotia. As the NS representative, I have emailed the membership to update them on the mini-blog, our social media presence and to remind them of our excellent journal. I look forward to, at some point, meeting with the members in person to discuss next steps for CAYC in Nova Scotia.

In terms of the ELCC landscape in Nova Scotia, the universal Pre-Primary Program (PPP) has been introduced to all schools in the province. This program, which is available to all children in the province for the year prior to school entry is offered to families at no cost. The pre-primary classrooms are located in schools and are staffed by two Early Childhood Educators (lead teacher + assistant).

Due to the introduction of the Pre-Primary Program, regulated child care centres have had to rethink and revise their structures to accommodate the fact that children aged 3 yrs.8 months – 5 years old are, for the most part, now attending the PPP school-based program. This has increased the need for before and after school child care spaces and has affected the delivery of child care to children aged three and under. As well, there is a need for more qualified early childhood educators to work in both the PPP programs and regulated child care settings.

One of the lasting effects of the pandemic in Nova Scotia (and perhaps the rest of the country) is an increase in outdoor experiences for children. Early learning programs have, out of necessity, increased the time spent in outdoor environments whether they are located in schools, community centres, or child care centres. The benefits of these environments are numerous, and the NS government (Dept. of Education and Early Childhood Development) has recognized this through the introduction of a \$7 million investment for schools to build or improve their outdoor spaces.

Respectfully Submitted, Christine McLean, Nova Scotia Provincial Director

Provincial Report: Prince Edward Island

Prince Edward Island (PEI) is embarking on two major shifts regarding early learning and child care services: (a) a new Pre-K program and (b) a new government appointment.

(a) Starting on September 2021, the province is expanding early learning and child care with a universal pre-kindergarten program. Pre-Kindergarten will be an optional play-based program for all Island four-year-old children. The program will be free of charge and offered 15 hours a week out of licensed early childhood centres. Although the information is still limited, provincial consultations and information sessions had been held during the last months. Overall, centres' Directors have expressed concerns about the initiative, mainly due to the workforce's retention and recruitment problems.

(b) The PEI Premier has recently announced a new appointment with the provincial management team, including an assistant deputy minister of early years. Although little is known about what this new role entails, there's been great excitement for what this change could bring to the overall ELCC system.

In terms of CAYC membership, there are no members registered up to this date other than me; the two other memberships are expired.

My goal is to start recruiting members once the CAYC website is updated and the issues faced with the membership services are solved.

Respectfully Submitted, Gabriela Arias de Sanchez, PEI Provincial Director

Provincial report: Ontario

This has been a quiet year for the Ontario CAYC Provincial branch, due to the pandemic. Despite challenging conditions, the momentum for taking seriously early childhood education and care is unprecedented in Canada. We support the federal government's financial and policy pledge to a national early childhood system and are committed to standing in solidarity with our national board to actualize a pedagogical vision for this promise.

Over the coming year, we are excited to be planning ways of:

- 1) Coming together with current Ontario membership to create a regularly meeting CAYC branch
- 2) collaborating with CAYC National and with directors from other provinces and territories on a plan to support the work at all levels of government on a national child care and early learning and care system
- 3) growing awareness of CAYC provincially by planning professional learning opportunities that respond to current early childhood education conditions
- 4) bolstering Ontario branch membership.

We see these goals as working in tandem to support CAYC's vision to provide a critical voice on issues related to childhood and children.

Respectfully Submitted, Randa Khattar, Ontario Provincial Director

Provincial Report: Manitoba

Our annual teacher professional development workshops, usually held in the fall and which often generate new memberships, were cancelled due to the COVID-19 pandemic.

The provincial board has sent letters to the provincial government in response to proposed legislation regarding education reform and early childcare reforms providing constructive feedback on the bills.

Respectfully Submitted, Melanie Janzen, Manitoba Provincial Director

Provincial Report: Saskatchewan

We have held monthly meetings throughout the year. Many of our usual activities were suspended this year due to the pandemic. Our planned spring and fall workshops were cancelled. We had offered student bursaries to several post-secondary students to attend one of two spring workshops and these had to be deferred. While our usual site visits were not offered, the Early Years Family Centres did provide virtual tours on their website and Facebook and members were made aware of these opportunities. Each year we offer a \$500 Play Grant to one program, but there were no applications in 2020.

Whitney Blaisdell, a graduate student at the University of Regina, gave a presentation to members about her Master's research *Play and the Child: Empowering Play as a Catalyst in the EC Profession* and her fledgling grassroots organization *Play YQR*. Based on her research, Whitney has been promoting play in childcare centres, schools, communities, and families. We have formally offered our support and have been having conversations about how we might best support her various initiatives.

Our Executive Director, Lynda Gellner, stepped down in February for personal reasons and we are thankful for her leadership and long service to the organization. Christine Massing agreed to temporarily serve as Acting Director. Kelly Thornton has been nominated and will begin her term June 1 pending approval at the AGM.

Looking Ahead: We are currently in the planning stages to create kits to encourage families to promote and engage in play with their children this summer. Other plans will depend on the progress of vaccinations in the province.

Respectfully submitted by, Christine Massing (Saskatchewan Interim Director)

Provincial Report: Alberta

This year has been quiet for Alberta due to COVID. Over the next year we hope to bolster membership and begin to support CAYC members at the local level. We have been able to maintain a Facebook page which is updated weekly. We include a range of links, articles and events. <https://facebook.com/CAYCALberta>

Respectfully Submitted, Becky Kelley, Alberta Provincial Director

Provincial Report: British Columbia

As April 2021 draws to a close, BC as across the world continues to respond to the challenge of living well with COVID 19. In early childhood education, COVID 19 has disrupted the known rhythms and flows of the early years classroom. This has created space for educators to reimagine new ways of engaging with families, collective learning and building relationships.

Key highlights in the early years in British Columbia are the introduction of the role of pedagogist as noted in the BC Early Learning Framework. Funded by the Ministry for Children and Family Development, the [ECPN](#) and [FNPN](#) are developing this role in the community and post-secondary settings as well as Indigenous Communities, respectively. The current government continues to fund [\\$10 a day prototype early year programs](#). It is anticipated that this will continue in light of the new federal budget.

Currently, BC, similar to other provinces, faces a shortage of early childhood educators with challenges in recruitment and retention. A report by the provincial professional association ECEBC shows that wages and poor working conditions continue to plague the field.

Some of the school districts are looking at extended day kindergarten delivery. However, there are some tensions in how this is being taken up. Some members of the ECE community are pointing to the challenges and marginalization of educators in the school system, as seen in [Ontario](#).

The Ministry of Education has announced that early years program (0 to not yet entered kindergarten) will move from the Ministry for Children and Family Development to the Ministry of Education (MOE) in 2025. ECEBC has put forward [a position paper](#) on the proposed integration of early years programs to the MOE. Currently, there are only three members in BC, so membership is top of the to do list. We will need to look at recruiting new members in a province with many active early years groups. As a director, I think the key for BC will bring people through the journal and professional development events.

Respectfully Submitted, Kathleen Kummen, BC Provincial Director

Territorial Report: Yukon

Like everyone across the country and around the world, it has been a year of adjustment, although because of our geography, have been in many ways more fortunate than other areas. The COVID-19 infection rate has been very low because of the ability to suppress traffic by air and road having one main artery for each. As of today we have had two deaths (one death reported today - April 26) and 81 infections, according to Yukon's

Chief Medical Officer of Health, Dr. Brenden Hanley. About four of those infections were detected in child care programs.

On a positive note of sorts, the pandemic led the territorial government to declare childcare programs an essential service. Licensed programs were asked to stay open of their own volition and were required to stay open to continue receiving their monthly funding subsidy. The subsequent roll-out of safety directives for staff, children and families was very disjointed with no communication (note: it is difficult to roll-out any initiative without communication) although did become a very public issue, which was helpful.

In early March, the outgoing Liberal Government announced that as of April 1st, childcare would move from the Department of Health into the Department of Education. It was a cold-call announcement with no warning to anyone involved. It has been a frantic scramble for schools, licensed programs, and programs like ours that provides support. It is still unknown how this will come to fruition since schools are already over-populated with no additional physical space to be found, as well as lack qualified ECE staff.

As the territory has been on intermittent lock-down, we did not travel as normal to the communities, nor did rural directors come to Whitehorse. Keeping connected has been accomplished using email, telephone and Zoom.

We have continued to provide both virtual and face to face family programs such as Parent-Child Mother Goose, Nobody's Perfect Parenting, Mothering Your Baby and the like. It has been stressful and challenging time to give birth without having normal avenues to connect with others. Our participants have been thankful and at times frustrated when they cannot get in due to the need to allow only half group enrolment.

Respectfully Submitted by Katie Swales, Yukon Territorial Director

Provincial Report: Newfoundland and Labrador

CAYC does not seem to be widely known within the Early Learning community in the province so there is room for growth. In the next few months, we look forward to sharing more about CAYC with colleagues and others in the ECE community as there is opportunity and restrictions are eased.

The Covid pandemic has highlighted the important work of Early Childhood Educators in our Province as well as the challenges faced within the sector. Throughout the last year, ECE's have joined together to voice their concerns regarding Covid policy implementation as well as to increase the public's awareness of the work that they do and the conditions they face. The provincial government implemented a \$25 a day child care program in January of this year which is a part of their Operating Grant Program for regulated child care. The child care centres who are on the Operating Grant program total about 80% of regulated child care centres in the province and about 70% of regulated Family Child Care Homes. These centres receive funding for various aspects of their programs. This initiative aims to make child care more affordable for families by subsidizing the child care fees so that families only pay \$25 a day. The Department of Education continues to work on a plan for implementing Junior Kindergarten. Full-day Kindergarten was implemented in September 2016. Recently, a St. John's program, Cloudberry Forest School, was chosen to be a part of Phase Two of the Lawson Foundation's Outdoor Play Strategy. The project will explore how forest schools could become licensed within the province. The Premier has highlighted relational and restorative ways of being and has asked that they shape policy implementation within schools across the province.

Respectfully Submitted by Jennifer Brown, Newfoundland and Labrador Director

Treasurer's Report

Notice to Reader 2020

The notice to reader, year end financial statement for December 31, 2020 was prepared by Z Accounting and Tax Services Inc. This is the second year that the financial resources of both provincial and national are reviewed and accounted for in the Notice to Reader presented. The Manitoba chapter also have an accounting review of their provincial revenues and expenditures to fulfill obligations to the Manitoba Teachers Association.

Current Assets (page 2) \$ 77,844 reflect the revenues from both the national and provincial chapters with one liability outstanding for preparation of the Notice to Reader for \$1260.

CAYC revenue (page3) sources are individual and institution memberships, royalty fees from journal article requests through EBSCO, national and provincial conference revenue, and provincial grants and investment income. This year the financial resources of the organization reflect the impacts of COVID with reduced membership fees without the usual provincial professional development activities in Saskatchewan, Manitoba and the rebuilding of the \$5000 NATIONAL Conference seed funding.

Obligations requiring payment with the cancellation of the National Conference in May 2020. The loss of \$ 6475.00 reflects losses associated with the National Conference cancellation.

Expenses for 2020 under meeting/conference fees reflect the national conference planning, provincial conference and meeting activities. Bursaries/Grants /Donations reflect provincial bursaries disbursed in Manitoba. Website fees include maintenance and fees for services and supports that enable CAYC's virtual presence through the website. The cancellation of the 2020 National Conference, as a result of the COVID pandemic and obligations requiring payment has created the \$ 6475.00 loss this year.

Overall, the total assets of the organization for 2020 are:

\$56,390 funds held at the National level combined with

\$21,455 funds on hand from 5 provincial chapters and national conference accounts

Total of **\$77,844.00**.

Amalgamated Statement 2021

Financial recording practices will be further developed and aligned between the National Treasurer and Provincial Treasurers from Saskatchewan and Manitoba to reflect the investments for accuracy and transparency. Coordination of provincial accounting reviews with National account reviews will be explored.

Thank you to each of the provincial chapters for their cooperation and support in providing the financial records to compile the integrated Notice to Reader.

Financial Reporting Processes

The Industry Canada registration has been renewed and Board member listing for 2020 updated. With the completion of the Notice to Reader, the T5003 Statement of Tax Shelter Information will be filed with Canada Revenue Agency by June 30, 2021.

Respectfully Submitted by Brenda Goodine, CAYC National Treasurer

CAYC 2021 Elections Report

Please see report below. CAYC posted a call for interested Board members on the website. We are pleased to acclaim the following positions. All nominations for the 2021 year are indicated by an asterisk beside their name.

Position	Name	Up for Re-Election
President	Randa Khattar	2023
Vice-President/Past President	Becky Kelley	2023
Treasurer	Brenda Goodine	2021
Secretary	Angela Woodburn	2022
Yukon Director	Katie Swales	2021
British Columbia Director	Kathleen Kummen	2023
Alberta Director	Becky Kelley	2023
Saskatchewan Director	Kelly Thornton*	2024
Manitoba Director	Melanie Janzen	2023
Ontario Director	Randa Khattar	2021
Quebec Director	VACANT	
New Brunswick Director	Sherry Rose*	2024
Prince Edward Island Director	Gabriela Sanchez	2023
Nova Scotia Director	Christine McLean	2022
Newfoundland and Labrador Director	Jennifer Brown	2023
Publications Director	Iris Berger	2022
Friends of Children Director	Peggie Olson	2022

Membership Report

Currently, there are 58 CAYC active members. This represents a significant decrease in membership since the beginning of the Covid-19 pandemic beginning in 2020. One of the major drivers of membership is the hosting of in-person professional learning events which happen provincially and nationally. Because in-person events have not been possible over the past year, a decline in membership can be expected.

Next steps for increasing membership include an updated CAYC website with improved functionality for members along with engaging content related to critical issues associated with the quality of life of/for all children and their families. Our increasing social media presence is also a tool for engagement of current members and helps to raise the profile of CAYC. As well, as an organization we are looking forward to once again offering professional learning opportunities for our current and potential members. In the meantime, CAYC provincial/territorial board representatives are encouraged to reach out and touch base with their constituent members to thank them for their continued support for CAYC and to inform them of upcoming events and activities of the organization.

Respectfully Submitted, Christine McLean, Membership Chair

Publications Chair Report

The CAYC journal of Childhood Studies continues to thrive with the leadership of the co-editors: Drs. Veronica Pacini Ketchabaw, Nicole Land and Fikile Nxumalo; and the admin support of Meagan Montpetit. Currently the JCS is publishing four issues per year. The JCS' publications are hosted by the University of Victoria library and are accessible online as PDFs. The articles engage in contemporary childhood study research topics and innovative ECE pedagogical practice. Over the past few years, the JCS has opened to guest editors to submit proposals for a special issue and the special issues have enriched the scope of the scholarship and focus of the journal. The JCS is currently funded by a SSHRC. A new initiative has been accepted recently, which will allow guest editor(s) of a special issue to submit a proposal for a follow up (post publication) Webinar. The Webinar will be supported by CAYC and will featuring the authors from the special issue publications.

Messages from editors:

Recruiting reviewers for manuscripts review is a challenge and has been especially difficult during COVID. The journal currently publishes 4 issues per year, but is attempting to publish 5 issues per year.

The current SSHRC fund is until Feb 28, 2022, but historically the deadline has been extended. Readership has gone up (e.g., according to Google analytics there were over 3,000 visitors in March 2021)

The JCS is indexed with the directory of open journal index and there is a current application to be indexed in COALITION PUPUBLICA (Canadian focused).

The editors ask the board to continue to promote the journal.

Journal of Childhood Studies: Issues Published January 2020 – March 2021

Date Published	Volume and Issue No.	Special Issue
2020-01-17	Vol. 45 No. 1	No
2020-07-14	Vol. 45 No. 2	Yes Topic: Child-Animal Relations and Care . Guest editors: Dr. Tuure Tammi (University of Oulu), Dr. Riikka Hohti (Manchester Metropolitan University), and Adj. Prof. Pauliina Rautio (University of Oulu).
2020-10-20	Vol. 45 No. 3	No
2020-11-13	Vol. 45 No. 4	Yes Topic: Contesting Binaries and Crossing Boundaries in Early Childhood Research, Policy, and Practice . Guest editors: Dr. Iris Berger,

		Áurea Vericat, and Nancy van Groll (University of British Columbia).
2021-03-04	Vol. 46 No. 1	No

Upcoming Special Issues

Topic: Speculative Worldings of Children, Childhoods, and Pedagogies (announced 2020-09-28). Guest editor: Dr. Emily Ashton (University of Regina)

1. Topic: COVICD and Beyond: Reconfiguring Early Childhood Education in Canada in the 21st Century (announced 2020-10-14) Guest Editors: Dr. Susan Prentice (University of Manitoba) and Dr. Veronica Pacini-Ketchabaw (University of Western)
2. Topic: Ecological Challenges with/in Contemporary Childhoods (proceedings from the colloquium *Responding to Ecological Challenges with/in Contemporary Childhoods: An Interdisciplinary Colloquium on Climate Pedagogies, January 2020*) Guest editors: Dr. Nicole Land, Meagan Montpetit, and Lisa Gagliardi

Respectfully Submitted, Iris Berger, Publications Director

Website Committee and Logo Committee Report

We continue to pay someone on a casual basis to help with our website updates. Our committee has been exploring the creation of a new website on more user-friendly platform with the aim of making the website easier to update, to purchase and renew memberships, and to manage the membership data. We hope to have this done in the next few months.

Our committee has been working alongside the logo committee that has been tasked by the board to re-imagine the CAYC logo. We are committed to creating a logo that honours CAYC's past while reflecting current understandings of children and childhood. We plan to seek member feedback on the proposed logo(s).

Respectfully Submitted, Melanie Janzen- Website Committee chair, Angela Woodburn- Logo Committee chair

Social Media Report

In the past year we have (re)activated a national CAYC Twitter account. Twitter shows a previous National account, which has not been posted to in some time. We have started fresh with @CaycNational. As well, we have create a Facebook page for CAYC National. As of April 27, 2021 we have 20 followers on Twitter and 29 followers on Facebook.

Respectfully Submitted, Katie Swales, Social Media Chair

NEW - Mini Blog Report

The mini-blog is a new CAYC initiative that was launched to members on March 2021. The mini-blog is a conversational forum where members can contribute to an ongoing dialogue relevant to early childhood education. The mini blog aims to provoke thought and to create a culture of discussion among colleagues. The CAYC mini-blogs are open access and hosted on the CAYC website. Submission criteria is also posted on the CAYC website.

Respectfully Submitted, Gabriela Arias de Sanchez, Mini-Blog Chair

Friends of Children Report

The Friends of Children Award guidelines have been updated to be more explicit on the process to follow and the requirements for the biography application. A deadline for submission of the nomination has also been added with nominations to be received before October 31 of each year. These new guidelines have been posted on the CAYC website. We have been working with the webmaster to correct some of the incorrect information on the website associated with a few of the recipients of the Friends of Children Award. Information including the year they were nominated and Province they are from have now been corrected. I will continue to work with the webmaster to try to upload any bio and picture for any Friends of Children recipients that do not currently have one listed within the website. Some of this information is missing because they were nominated prior to recipients being featured in the CAYC Journal and the biography nomination and picture are not available.

Respectfully Submitted, Peggie Olson, Friends of Children Director

Budget 2021-2022

Revenues	Proposed Budget 2021-2022
Memberships	7500
EBSCO Royalties & Copyright	14,000
Conf. Seed Money	0
Conference income – 60% of profit	0
Provincial transfers – National Board Meeting	0
Accounts receivable	0
Other- insurance refund	0
Total	21500
Expenditures	
Accounting and Audit	1500
Corporation Fees/Licenses/Dues	20
Office Supplies & Postage	200
Insurance – D & O & Liability	3500
Professional Services	2000
National Board & Executive Meetings	
Advertising & Marketing	5000
Website Development Services/Technology Maintenance	5000
Website hosting & domain	2000
Friends of Children	500
Membership NSF/OVPT	200
Conference see/expense advance	
Bank Charges	160
Paypal Fees	50
Journal Editors	0
Total Expenses	20,130

