



## Canadian Association for Young Children

Please join us for

### The Journal of Childhood Studies: Editors' Presentation & the CAYC Annual General Meeting

May 13, 2021

6-7:30 PM (EST)

You must register in advance for this event and be a current member to vote at the AGM. After registering, you will receive a confirmation email containing information about joining the meeting.

Register here: <https://westernuniversity.zoom.us/meeting/register/tJMvduCtrjoqEtYoc3jAbwIFo4UXTEgyMz9P>

All AGM materials can be found on the website: [www.cayc.ca](http://www.cayc.ca)

#### The Journal of Childhood Studies: Updates and Future Directions

*In this talk, the co-editors of the CAYC Journal of Childhood Studies will discuss what it means to lead a journal that is committed to staying responsive to contemporary childhood and global issues by tracing retrospectively the journal's historical foci and future trajectories.*

Editors' Bios:

**Fikile Nxumalo** is an Assistant Professor in the Department of Curriculum, Teaching & Learning at the Ontario Institute for Studies in Education, University of Toronto, where she directs the Childhood Place Pedagogy Lab. Her scholarship focuses on reconceptualizing place-based and environmental education within current times of ecological precarity. This scholarship is rooted in perspectives from Indigenous knowledges, Black feminist geographies, and critical posthumanist theories.

**Veronica Pacini-Ketchabaw** is a Professor of Early Childhood Education in the Faculty of Education and Director of the Interdisciplinary Centre for Research in Curriculum at Western University in Ontario, Canada. Prior to joining Western University, she was a Professor at the School of Child & Youth Care at the University of Victoria in British Columbia, where she now serves as Adjunct Professor. She is a Senior Fellow of NORRAG, co-director of the Pedagogist Network of Ontario, and co-director of the British Columbia Early Childhood Pedagogies Network.

**Nicole Land** is an Assistant Professor in the School of Early Childhood Studies at Ryerson University. In her collaborative pedagogical inquiry work with early childhood educators and children, Nicole works to reconfigure and reinvent movement pedagogies by thinking with post developmental perspectives to unsettle instrumental, utilitarian, and universalized approaches to moving.

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