



# The Canadian Association for Young Children

**Website** Benefits of membership: The CAYC membership is comprised of both institutional and non-institutional members. Members receive notice and support the work of the *Journal of Childhood Studies*. <https://journals.uvic.ca/index.php/jcs>

Follow CAYC Ontario on Twitter: @ontarioCAYC

Dear CAYC Members,

It is with great delight that we share with you this first edition of the Ontario CAYC Newsletter, which is intended to highlight the events of the last year, announce what CAYC is planning in the near future, and help to keep us all in touch. Our membership is growing and thriving in Ontario and we hope to continue to grow as a pan-Canadian organization focused on the creation, sustaining, and exchange of knowledge focused on a strong image of young children. In this issue, we highlight the following:



**The 2016 Conference –**

**A Close Encounter  
with the Wonder of  
Learning**

**- Getting to know your provincial Board of Directors**

**- Upcoming events and professional learning activities in 2017**

**- A link to the latest Issue of our Journal: The Journal of Childhood Studies**

**- A Word from our past Ontario Director - Karyn Callaghan**

We love to hear from you to find about what kinds of professional learning events you'd like to see more of and we would love to grow our list of volunteers. To contact us, please email [randa.khattar@cayc.ca](mailto:randa.khattar@cayc.ca)

warm regards,  
Randa Khattar, Ontario Director, CAYC,

## ***Celebrating the Exhibit A Close Encounter with the Wonder of Learning***

October 1, 2016 marked an exceptional professional learning opportunity for educators to come together and engage in a spectacular event at the Royal York Hotel in Toronto, Ontario. The exhibit itself was brought to Toronto by the hard work of the Ontario Reggio Association. The exhibit offered documentation of children and educators' theory-making.

On October 1, CAYC facilitated a professional learning event. Educators were provided with the occasion to study the "100 Languages of Children" through selective narratives in the exhibit and share their observations, wonderings, and learning with others in the group.



During the morning session, the CAYC was honoured to present **Jim Grieve** with the CAYC "**Friends of Children Award**", an award that was established as a way of recognizing outstanding contributions by groups

individuals to the well-being of young children. Jim Grieve has been a passionate advocate for early learning, working as one of the founding members of the Council for Early Child Development. Working with Dr. Fraser Mustard, Dr. Dan Offord, Dr. Magdalena Janus, and other leaders, Jim Grieve was instrumental in

developing many strong initiatives to support children and families in Canada. After the presentation of "Friends of Children Award", groups gathered for a discussion facilitated by Carol Anne Wien,



Ellen Brown, Joanne Babalis, Veronica Pacini-Ketchabaw Laurie Kocher, and Randa Khattar, outstanding educators in their field of early childhood. The facilitators led small groups through the exhibit to explore and study the works of young children and educators displayed throughout the exhibit. After the exploration, each group chose one set of documentation panels to study closely, share and compare experiences about what was seen and observed. To conclude the event, participants were invited to consider the meaning of the term "learning" and reflect upon what was learned from the Reggio educators' notions of learning. The exhibit allowed participants to view children through a lens of the competent, curious and capable child and to view themselves as researcher who strive to make children's learning visible.

## **CAYC Ontario Board of Directors**

**We want to introduce you to your CAYC Ontario Board of Directors 2016-2017.**

### **Randa Khattar**

**CAYC Ontario — Director  
CAYC National Board Member and National Co-Chair of Technology Integration**

Randa researches and teaches in adult learning contexts. Her research focuses broadly on a view of children and adults as competent citizens with rights, on emergent, ecological and indigenous perspectives, and on competent systems of education that serve children, families, educators and the communities.

### **Moyra Hewlett**

**CAYC Ontario — Vice-Director/Secretary**

Moyra is the Early Literacy Specialist for Halton region. She develops workshops and programs for families, caregivers and educators, with a focus on literacy for young (0-6 years) and adult learners, and engages in pedagogical documentation with families to foster language learning in the early years.

### **Karyn Callaghan**

**CAYC Ontario — Past Director**

Karyn is an educator and consultant who has been a keynote speaker at education conferences across North America, and in Australia and Hong Kong. She has had the pleasure of co-authoring articles with Randa Khattar and a book with Jason Avery and Carol Anne

Wien, and is president of the Ontario Reggio Association.

### **Marie Mitchell**

**CAYC Ontario**

Communication/publication/professional learning  
Marie is a Principal and Education Officer who works in the area of French as a Second Language, including curriculum, policies and programs to inform the development of resources and professional learning. Currently, she is involved with promoting the development of second language development in the early years.

### **Diane Millian**

**CAYC Ontario — Membership**

Diane is a registered early childhood educator and the Children's Services Supervisor and Program Coordinator with the County of Huron. Children's Services include Early Years Programs and Child and Family Centres, Early Literacy, licensed center and home childcare, and supports for children with special needs.

### **Angela Woodburn**

**CAYC Ontario — Treasurer**

**CAYC National Board Member and Current Secretary**

Angela is a registered early childhood educator and is the Director of Operations for London Bridge Child Care Services in London. Her current role involves providing training and mentoring to both leaders and frontline Educators, as well as providing operational supports to the 14 London Bridge Centres and 8 Before and After School Programs. Angela writes and presents

workshops for London Bridge and within the local community. She has a passion for lifelong learning and is an advocate for a strong image of children.

**Kathy Harris**  
**CAYC Ontario —Member**

Kathy is a Mentor Director, who has spent her entire 20-year career working in various capacities at London Bridge Child Care Services, in London. Kathy leads a centre of 20 Educators and together with a team of others assists in planning and guiding the pedagogical practices for this large organization. Kathy has experience, researching, planning and facilitating workshops and favours the Community of Practice approach when dialoguing with others. As a new board member, Kathy is eager to familiarize herself with this role and is thankful to be supported by a keen group of passionate Educators.

**Yanting Zhao**  
**CAYC Ontario —Social Media and Twitter Coordinator**

Yanting is a Registered Early Childhood Educator. She has an honors bachelor degree in Early Childhood Studies. She has earned MCRC Social Justice and Leadership Award. She continues to advocate on behalf of all children and their right to quality learning. She believes "each child is made of one hundred; the child has one hundred languages."

**In 2017, CAYC Ontario plans to engage members in a series of article studies to explore how current research impacts on their professional live. These article studies are part of early years professional learning.**

**Follow CAYC Ontario on Twitter: @ontarioCAYC to find out more about upcoming professional learning events in your area of the province. If you would like to suggest an article study in your area for 2017, please contact [angela.woodburn@cayc.ca](mailto:angela.woodburn@cayc.ca)**

### **What is an article study?**

What is an Article Study? It is an intentional gathering together of early learning professionals to share your thinking and perspectives about specific article.

Why it is important? This purposeful get-together provides early learning professional tools to connect, share and seek clarification around important work with children and improve pedagogical practices. Forming relationships with likeminded people encourages growth on a deeper and more meaningful level, and gain perspective on the subject matter.

## When and Where

### London Area, Ontario

**Article: “How to say YES to children’s ideas” written by Andrea Dewhurst and published in the Journal of Childhood Studies 2016, Volume 41 NO.2. Andrea is a Registered Early Childhood Educator at London Bridge Children’s Services.**

We will be using the following questions as a guide for these facilitated conversations:

- What resonates with you about what the author is saying?
- What are some of your challenges with saying yes to children’s ideas?
- What new perspectives does this article leave you thinking about?
- How do the ideas presented in the article influence your work as an early learning professional?

**Date:** May 16, 2017

**Time:** 6:30 PM - 8:30 PM

**Location:** London Bridge Child Care Services Administrative Offices 550 Fanshawe Park Rd, London.

**Cost:** \$5.00 for CAYC members and \$10.00 for non members

**Registration:**

- To register for this CAYC Ontario event please email Angela Woodburn at [awoodburn@londonbridge.com](mailto:awoodburn@londonbridge.com)
- by **May 9, 2017**
- Once registered, you will be forwarded a copy of the article to read in advance.

- Payment will be due in the form of cash or cheque (made out to CAYC Ontario), the day of the Article Study

### Halton Area, Ontario

**Article: To be determined**

**Date: May, 9, 2017 - Save the Date**

**Details: Forthcoming**



A Note from the Journal of Childhood Studies

Please check out the latest issue of the Journal of Childhood Issues, a special edition issue edited by Sylvia Kind and focused on the Arts in early childhood Education  
<https://journals.uvic.ca/index.php/jcs/issue/view/1222/showTOC>

Please consider submitting a manuscript for consideration to the Journal of Childhood Studies. Submission guidelines can be located at the following link:  
<http://journals.uvic.ca/index.php/jcs/about/submissions#onlineSubmissions>

## A Note from the CAYC Past Director



The Ontario Reggio Association hosted *The Wonder of Learning: The Hundred Languages of Children* exhibit of work from the children and educators in Reggio Emilia from June through November, 2016, at the Fairmont Royal York Hotel in Toronto. This inspirational work was seen by over 7,000 visitors, not only from across Canada, but from other countries as well. The documentation panels reveal the relationship among children, between children, educators, and families, and with the community, in a context where children are viewed as competent, as citizens with rights who can communicate the richness of their ideas and responses to the world through words, drawings, sculpture, construction, movement, music, and other 'languages'. The approach to education in Reggio Emilia has inspired changes in thinking in provinces across Canada. Certainly in Ontario, *How Does Learning Happen?* is founded on an articulated view of the child, family, and educator as competent, and endorses the creation of pedagogical documentation as a way not only to give visibility to children's competence, but also to promote critical reflection and engagement of families. People from many branches of the Ministry of Education visited the exhibit and engaged in conversation about its meaning for

the transformation of early education that is happening in Ontario. In addition to the many early childhood educators and elementary school teachers who came, visitors also included college and university faculty members, artists, pedagogical leaders, students, parents, children, community leaders, and people responsible for quality assurance. It is our hope that the conversations continue – that the exhibit doesn't become an event that fades in the rear view mirror, but rather that it continues to challenge us, to elevate our sense of what is possible, to encourage us to join / form groups of educators who wish to continue to explore the complexity of the work from Reggio and what it means in our context.

We appreciated the collaboration with CAYC, who held a professional learning event at the exhibit in conjunction with its annual general meeting. We invite any CAYC members who visited the exhibit to share reflections in its impact. Please send your thoughts to [karyncallaghan@gmail.com](mailto:karyncallaghan@gmail.com) and indicate whether you would like your name included if your submission is posted on the Ontario Reggio Association website, or the North American Reggio Emilia Alliance website.

Grazie mille!

Karyn Callaghan

